

PLUNKETT STREET PUBLIC SCHOOL



A GREAT LITTLE SCHOOL IN THE HEART OF THE CITY.

At Plunkett St we pay our respects to the Gadigal People of the Eora Nation, the traditional owners of the land on which our school sits. This land was and always will be Aboriginal Land.

Plunkett Street Public School is a small, vibrant community school located on Gadigal Land in Woolloomooloo, serving a diverse cultural community reflecting our local area. The school is proud of its supportive and inclusive environment. We provide a quality education for students from preschool to year six. Our 20 place preschool provides quality early learning opportunities guided by the Early Years Learning Framework in the year before compulsory schooling.

Teaching and learning programs are organised to provide small group instruction, intensive support for students as needed, extension and acceleration for gifted and talented students and an emphasis on innovative teaching practice.

Strong community partnerships are highly valued by the school and reflect the school motto of "Togetherness", which describes the collaboration between students, their families, staff and the community to achieve the best possible educational and social outcomes.



OUR MISSION

At Plunkett Street Public School, we aim to develop the student's passion for learning, alongside a strong sense of community and a healthy consideration for the needs of the world around us. We aim to develop resilient, confident and compassionate citizens with the capacity to seek knowledge, understanding and skills in an ever-changing world. We employ engaging, experiential learning to develop children academically, socially and emotionally in a supportive and inclusive environment from preschool to year six. We understand the importance of developing learning partnerships with our surrounding community and work closely with others to achieve our best. The development of positive values and attitudes is an integral aspect of all teaching and learning programs at our school.

- cooperative and collaborative learning
- higher order thinking;
- developing creative and critical thinking;
- problem solving;
- relating positively with others;
- resilience;
- using information technology;
- self-discipline and responsible behaviour;
- personal fitness and wellbeing; and lifelong learning.

SCHOOL HOURS

- 9:15 am- 3:00pm Monday to Friday
- Supervision begins at 8:30
- Lunch 11:05pm-11:45pm
- Recess 1:20 – 2:00
- School ends at 3pm City of Sydney Children's Services pick up children for After School Care

SUPPORTING STUDENTS TO BE ACTIVELY ENGAGED IN LEARNING:

- Focused individualised programming for all students
- Small teacher : student ratios
- Aboriginal history and cultural program
- STEM
- Music program
- Intensive swimming program
- P-2 Aboriginal Language program
- Gardening and environmental sustainability program
- Student leadership program
- PSSA Sport
- Community Service Provider Engagement
- Tennis program K-6



COMMUNITY LEARNING PARTNERSHIPS:

In partnership with our local community, we provide quality programs that challenge our students to grow academically, socially, emotionally, physically and creatively. We continue to foster a shared responsibility and understanding of improving student learning outcomes with:

- Plunkett St Public School P&C
- Kings Cross Police
- Rushcutters Bay Tennis Centre
- Sydney Theatre Company Drama in Schools program
- Art Galley of NSW
- State Library of NSW
- Botanic Gardens
- Juanita Neilson Centre
- Save the Children - Playgroup
- Hope St
- WEAVE
- Story Factory
- SDEHS
- City of Sydney Council
- Woolloomooloo Working Group



OUR SCHOOL STAFF

Plunkett Street Public School offers a Preschool and classes catering for students from Kindergarten to Year 6. Our small but highly experienced staff provides a quality learning experience for all children tailored to individual needs, talents and interests. The staff currently consists of:

- Principal
- five full time classroom teachers,
- part time teacher offering Aboriginal History and Cultural class
- part time teacher offering Music class
- part time teacher implementing the COVID Intensive Learning Support Program (CILSP)
- a part time Aboriginal Education Officer providing support and information to our teachers, families and students
- part time School Learning and Support officers providing hands on support for teachers and students in classrooms
- School Administration Manager
- School Administration Officer 2dpw
- A General Assistant 1 day a week.
- School Counsellor – 1 day per fortnight



ATTENDANCE AND ABSENCES

Children are legally required to attend school during school times. This includes attending learning activities such as excursions organised by the school.

Please send a note explaining any absence, when the child returns to school.

Parents are asked to notify the school if their child will be away. Teachers will contact the student's home following a two day absence.

If circumstances mean that your child needs to be away from school for a specific reason you need to seek permission from the principal prior to departure.

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!

ALLERGIES

Our school is an allergy aware school. It is important to notify the school on enrolment if your child has any known allergies. If your child is diagnosed with allergies after enrolment, you must inform the school of your child's particular condition and needs. The school will devise a risk management and health care plan with you to support the needs of your child.

An ASCIA Action Plan must be completed by a doctor for any children with Anaphylaxis.

An Asthma Action Plan must be completed by a doctor for any child with Asthma.

COMMUNICATING WITH TEACHERS

Teachers are happy to discuss your child's needs. If you have an issue you would like to discuss, please make an appointment via the school office to meet with your class teacher. Please be aware that our teachers are often on duty or required in meetings before and after school. If your needs are urgent, please seek assistance at the office and an available staff member will help you.

CURRICULUM

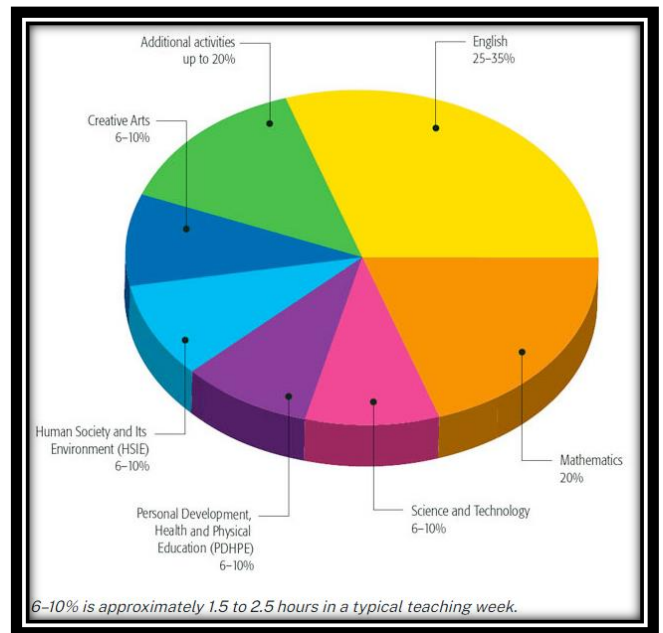
Kindergarten -Year 6 Curriculum

Primary learning includes whole-class, group and individual activities designed to develop an inquiring mind and teach basic learning skills needed for schooling and later life.

Our school follows the NESA guide for time allocations for each subject.

Kindergarten to Year 6 focuses on six learning areas:

- English
- Mathematics
- Science and Technology
- HSIE - History and Geography
- Personal Development, Health and Physical Education
- Creative and Performing Arts



Primary school in NSW follows a curriculum based on stages of learning. Each stage is approximately equivalent to two school years. For each learning stage, there are skills, knowledge and a level of understanding that each student should develop. The Board of Studies develops a syllabus for each of the key learning areas. Along with a defined aim, each syllabus has a set of objectives and outcomes, expressed in terms of knowledge and understandings, skills, values and attitudes.

Early Stage 1 refers to Kindergarten

Stage 1 includes Years 1 and 2

Stage 2 includes Years 3 and 4

Stage 3 includes Years 5 and 6



ENROLMENT

Plunkett Street Public School like every NSW public school has a defined local enrolment catchment area. This means that your child is designated to a particular school based on the permanent residential address of the primary caregiver. Every public school reserves enough places within their school for students in their local enrolment area.

All families are required to complete enrolment procedures before their child can start school. For Kindergarten, the school requests that initial enrolment procedures (completing application for enrolment form) to be completed by October. The families will then be notified of the planned orientation and transition activities that will ensure a positive start to their child's formal education. These activities usually occur in November.

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/enrolment-application>

Information required for enrolment includes:

- An enrolment form
- Proof of address (rental agreement, utilities bill)
- Proof of child's age (birth certificate)
- Proof of immunisation
- Residency information (visa, travel documents)

The image shows a screenshot of the 'Application to enrol in a NSW Government school' form. The form is titled 'Application to enrol in a NSW Government school' and includes a header with the NSW Education logo. Below the title, there is a section for 'Student details' with fields for Name, Address, and Date of Birth. There is also a section for 'OFFICE USE ONLY' with fields for Enrolment application number and School enrolment at the school. The form is presented in a translated format, as indicated by the text 'Application to enrol in a NSW Government school' at the bottom.

ENROLING IN PRESCHOOL

Preschool enrolment information can be found in the Preschool Handbook, located on our website <https://plunketstr-p.schools.nsw.gov.au>

KINDERGARTEN ORIENTATION

Kindergarten is a very important time for the child, parents and the school. The child needs to feel comfortable about starting school and to enjoy their first year so that they will develop a positive attitude to school and a love of learning. Our Kindergarten Information Sessions provide an excellent opportunity for parents to meet with the teachers and discuss the Kindergarten program.

Program Features:

- During the year, Parent Information Sessions are held to provide prospective parents with information about the school. An individual meeting or school tour can be organised through the office.
- Students enrolling in Kindergarten are invited to participate in our Kindergarten transition program, which usually takes place in term 4, the year before they start school. The students will meet the current kindergarten students and participate in classroom activities. They will participate in school tours and will be invited to stay for a picnic lunch.

HOMEWORK

Homework is a valuable part of schooling. It allows for practicing, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline. Your classroom teacher can explain homework expectations for students at each year level.

INFORMATION SHEETS AND SPECIAL PERMISSION FORMS.

At the beginning of each school year you will be asked to fill out a number of permission forms and a student information sheet. This information ensures that all contact details are current and that children have your permission to attend the range of programs that are provided by the school. A specific permission note will be sent home when an excursion is being organised.

LUNCH

At Plunkett St Public School we have two supervised eating breaks each day. It is the policy of the Department of Education to encourage healthy eating and promote healthy habits. The department web site has a range of suggestions and lunch ideas. Please do not send sugary drinks, soft drink, potato chips or fried snacks, lollies or chocolate as part of your child's lunch but focus on fruit, sandwiches and water as a healthy alternative.

STAFF ARE UNABLE TO HEAT LUNCHES FOR STUDENTS.



MONEY

It is rare that your child will require money at school. If money is required for an excursion or a special program you will be informed and a note sent home. All money will be receipted. Payments can be made via the school office or online via our school website.

OUR SCHOOL RULES and BEHAVIOUR EXPECTATIONS

Inclusive, engaging and respectful schools ensure every student is engaged in learning environments where they feel happy and safe. Our school expectations are explicitly taught in each class and reinforced across all school settings.

**Positive Behaviour
for Learning**



Be Safe

Be Respectful

Be an Active Learner

REPORTING TO PARENTS

Parents are provided with two half yearly reports: one report at the end of term two and a final report at the end of term four. Parent teacher interviews are offered after reports have been sent home at the end of each semester. To launch the beginning of each term, class teachers send out a term overview outlining the focus of the class program for the term. During the year, if you have any concerns or wish to be updated on your child's progress, please make an appointment to see the class teacher.

SUPPORT FOR STUDENTS WITH ADDITIONAL NEEDS

If your child has special learning needs that require additional assistance, please contact the principal. The principal will consider your child's needs in consultation with the school's Learning and Support Team.

The Learning and Support Team assists classroom teachers to address the educational needs of students and to adjust the curriculum for students with specific learning needs, including gifted and talented students, children with health issues, children with disabilities, children with learning difficulties and children with emotional or behavioural needs. Parents or caregivers also have a role to play in Learning and Support Team.

UNIFORMS

Children are expected to wear full school uniform every day, including the school hat. It is important to clearly label all items of clothing with your child's name. All students must wear a hat on the playground and must wear enclosed shoes.

Uniforms are for sale at the school office.

Polo Shirts	\$25
Skorts (girls)	\$20
Shorts	\$20
Jumpers	\$25
Dresses	\$25
Track Pants	\$25
Jackets	\$30
Hats	\$10



STUDENT WELLBEING

Plunkett Street Public School provides quality teaching and learning in a supportive and inclusive environment where students can learn and grow with confidence. The Student Welfare and Discipline policy outlines structures and supports to encourage learning and responsible behaviour. At Plunkett Street Public School, we provide whole school welfare programs including: social and emotional learning, child protection lessons, drug education, restorative practices, student leadership programs and recognition of achievement and positive behaviour system to encourage resilience, wellbeing and learning.

Our Student Welfare and Discipline Procedures reflects a rights and responsibilities approach to school rules and our community values of fairness, safety, care and respect. Students are expected to take their responsibility for their behaviour in the classroom and playground.



RECOGNISING ACHIEVEMENT

At Plunkett Street Public School, we recognise and celebrate student achievement.

- Class rewards and positive reinforcement from classroom teachers
- Class “WOW” awards and DOJOs
- Weekly merit certificates at assembly for 10 “WOW” awards
- Bronze, Silver, Gold and Platinum awards to recognize continued excellence
- “Cool at School” awards for excellent playground behaviour

VOLUNTEERING

Families are invited to support student learning at school. Ask your class teacher how you can help. Our extensive network of volunteers adds value to learning in our classrooms and playground every day. All volunteers are required to be screened through the Department of Education screening system and must provide 100 points of identification and complete a volunteer working with children check.

Juliet Sonter
Principal
Plunkett Street Public School
Gadigal Land

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