



Positive Behaviour for Learning (PBL)

What is it?

- Everyone behaving at school in a way which is safe and respectful.
- Class time spent on teaching and learning
- Children actively learning
- Everyone having the necessary social and emotional skills for school and life.

With PBL Plunkett Street staff want:

- to have a school-wide focus on teaching social and emotional skills
- to respond consistently to children's behaviour
- to create an environment where everyone feels safe and connected
- all children to know what is expected of them

With PBL Plunkett Street staff want: (contd.)

- to encourage positive behaviour
- all children to be engaged and on-task
- **to be proactive-** prevent problem behaviours before they happen
- Reduce unproductive and challenging behaviours
- **to be positive-** give our time and attention to those children doing the right thing

Research shows:

Only punishing problem behaviours, rather than also focussing on teaching good behaviours increases:

- **Aggression**
- **Vandalism**
- **Truancy**
- **Dropping out**

What will PBL look like at Plunkett St.?

Be safe.

Be respectful.

Be an active learner.

- The whole school community working together to build positive learning environments.
- School wide behaviour expectations and rules
- Rules telling the children what they can do
- Lessons focussing on each rule
- Signs around the school reminding everyone of the rules
- Newsletter PBL updates
- Consistent school-wide methods for:
 - rewarding children following rules
 - responding to problem behaviours
 - Collecting information on the frequency and types of problem behaviours

Kakadu and Uluru Classes- rule matrix

Expectation	2	3	4	5	6	7	8	9	10
Setting	All settings	Lunch seats	Playground	Toilets	Assemblies COLA	Moving about	In classrooms	Office	Excursions and Park
Be Safe	<ul style="list-style-type: none"> Keep your hands and feet to yourself Student supervision begins at 8:30 Stay with the supervising teacher Manage yourself 	<ul style="list-style-type: none"> Sit down to eat Wait to be dismissed Eat your healthy food first Only eat from your lunch box 	<ul style="list-style-type: none"> Skipping ropes are for skipping Play handball on the courts Kick balls on the grass (Recess and lunch) Play inside the Blue Line Handballs only before school 	<ul style="list-style-type: none"> Walk into and out of the toilets Wash your hands and flush the toilet 	<ul style="list-style-type: none"> Sit with your class Sit in chair Follow the leaders instructions 	<ul style="list-style-type: none"> Walk in line Move quietly Stay with your teacher 	<ul style="list-style-type: none"> Use equipment appropriately Walk sensibly and quietly in the buildings Remain calm and settled Manage yourself 	<ul style="list-style-type: none"> Walk inside Ask permission before going into the office Stay in the entrance area (don't go behind the counter) Use DEC portal appropriately 	<ul style="list-style-type: none"> Stay with your teacher Follow the rules Manage yourself
Be Respectful	<ul style="list-style-type: none"> Engage in positive conversations Listen to others Be cooperative Wear school uniform proudly Follow teachers instructions 	<ul style="list-style-type: none"> Put your rubbish in the bin Eat at the tables Talk quietly Listen to teacher instructions 	<ul style="list-style-type: none"> Follow the rules of the game Wait your turn Put away equipment Be kind to the animals on the playground Care for the plants and trees 	<ul style="list-style-type: none"> Use the toilet then leave Keep toilets tidy 	<ul style="list-style-type: none"> Listen to the speaker Be a positive audience member Watch, listen and respond 	<ul style="list-style-type: none"> Talk quietly in line Follow teachers instructions 	<ul style="list-style-type: none"> Follow the teachers instructions Listen attentively Hands up Look after all property Ask before using other peoples property 	<ul style="list-style-type: none"> Talk quietly Wait quietly at the counter Ask permission before going into the office 	<ul style="list-style-type: none"> Look and listen to speakers Use please and thankyou Put your hand up to ask a question Put rubbish in the bin Wear school uniform
Be an active learner	<ul style="list-style-type: none"> Be in the right place at the right time Be positive about yourself and others 	<ul style="list-style-type: none"> When the bell goes follow the teachers instructions Put your rubbish in the bin Put your lunch box away 	<ul style="list-style-type: none"> Learn the rules of the game Be a good sport Help and show others the right way to play 	<ul style="list-style-type: none"> Be in the right place at the right time 	<ul style="list-style-type: none"> Join in the activities Allow others to participate 	<ul style="list-style-type: none"> Be in the right place at the right time 	<ul style="list-style-type: none"> Complete all tasks to the best of your ability Ask questions Work hard Allow others to learn Participate in all activities 	<ul style="list-style-type: none"> Be in the right place at the right time 	<ul style="list-style-type: none"> Participate in activities Listen to the rules for this excursion

All Settings



Be Safe	<ul style="list-style-type: none">• keep your hands and feet to yourself• arrive at school after 8:30• manage yourself
Be Respectful	<ul style="list-style-type: none">• engage in positive conversations• listen to others• be cooperative• wear school uniform proudly
Be an active Learner	<ul style="list-style-type: none">• be in the right place at the right time• be positive• work hard

At Lunch Seats



Be Safe	<ul style="list-style-type: none">• sit down to eat• eat your healthy food first• only eat from your lunchbox• wait to be dismissed
Be Respectful	<ul style="list-style-type: none">• put your rubbish in the bin• eat at the tables• talk quietly
Be an active Learner	<ul style="list-style-type: none">• when the bell goes follow the teachers instructions• put your rubbish in the bin• put your lunch box away

We will focus on a different setting each week:

Week 2: All settings

Week 3: Lunch seats

Week 4: Playground

Week 5: Toilets

Week 6: Assemblies & the COLA

Week 7: Moving about

Week 8: In classrooms

Week 9: Office

Week 10: Excursions and the park

Preschool rule matrix

	All the time	When eating	When outside	In the bathroom	When inside	Away from the preschool
Be safe.	We keep our hands and feet to ourselves. We play safely.	We wash our hands before eating. We sit to eat. We use tongs to pick up fruit.	We wear our hats outside. Bikes and cars stay on the red track.	We wash our hands with soap. We dry our hands with one towel.	We walk inside. Our feet stay on the floor.	We stay with the adults. We walk in line. We follow instructions.
Be respectful.	We use friendly voices. Use your words when you are angry. We say please and thank you. We follow adult instructions. We play fairly. We all pack away. We wait our turn. Home toys stay at home. Preschool toys stay at preschool.	We take two pieces of fruit at a time. We only eat our lunch. Pack away your lunch box.	Dirt stays in the digging patch. Sand stays in the sandpit or on the grass. Be careful not to put sand on anyone else. We care for our plants and garden. We are kind to the birds. Outside toys stay outside.	We walk in and out of the bathroom. We flush the toilet. We wait our turn for the sink.	We use quiet voices inside. Inside toys stay inside.	
Be an active learner.	Choose the toy you want to play with. Ask for help if you need it.	Put rubbish in the red bin. Put food scraps in the green bin. Eat your healthy food first.				Join in the activities.

PBL in the
bathroom

Be safe. Be respectful. Be an active learner.



We dry our hands with one towel.

Be safe. Be respectful. Be an active learner.

PBL when
outside



We wear our hats outside.

PBL when
eating

Be safe. Be respectful. Be an active learner.



Put rubbish in the red bin.

We will focus on a different setting each week:

Weeks 1-3:	All the time
Week 4:	When eating
Weeks 5-6:	When outside
Week 7:	In the bathroom
Week 8:	When inside
Week 9:	Away from the preschool (excursions, assemblies, local park etc.)

Class lessons will teach the expected behaviours.

This will involve:

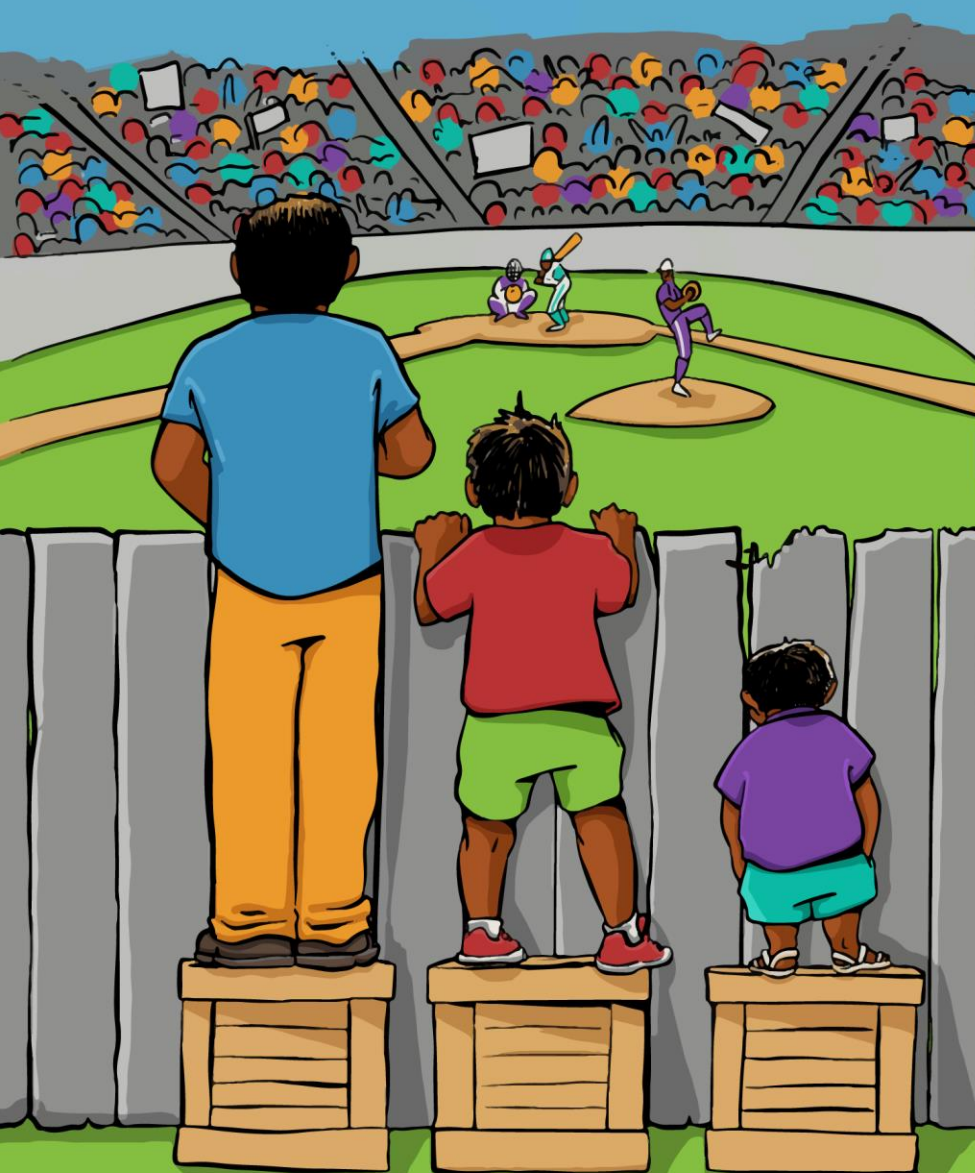
- **Defining** the expected behaviour
- Group discussing **why** each rule is important
- Teacher will **model** the rule
- Students will **practice** the rule
- Teachers will **monitor** expected behaviour:
rule reminders, active supervision, provide feedback, re-teaching if necessary

To encourage expected behaviours we will use:

- **Reinforcement**- describing the behaviour
- **Encouragement**- free and frequent
- **Acknowledgement**- noticing children doing the right thing
- **Positive feedback**- letting children know when they are doing the right thing
- **Wow Awards**- leading to certificates

We will respond to problem behaviour:

- Consistent responses to minor and major behaviours
- By giving extra support to the children who need it



EQUALITY



EQUITY