

## Plunkett Street News

#### Term 1 Week 9, 2019

Our school rules

- Be Safe
- · Be Respectful
- Be an Active Learner

Dear Families,

Thank you to the parents that attended last week's assembly and Parent Meeting. It is so valuable to have input from parents and community when making decisions for the school.

The Plunkett St Public School community deserve a **BIG** congratulations for the fabulous effort they showed during our Harmony Day celebrations. The students and families were treated to a multicultural feast that shared flavours from all around the world. During the day, the students in Years 4, 5, and 6 worked with contemporary Aboriginal artist Danielle Mate Sullivan to recreate the NRL Indigenous rounds Roosters football jersey. Their artwork was amazing.

As we are nearing the end of term 1, there are a few dates I want to remind you about:

**Friday 5<sup>th</sup> April**, Books In Homes Australia representative, will present the students with a book bag. Please join us for the assembly.

**Wednesday 10<sup>th</sup> April** – students in Years 3-6 will be completing the 2019 Tell Them from Me confidential student survey. This survey allows students to give feedback on school life, how they engage with school and the different ways teachers interact with them. All answers are confidential and participation is voluntary.

**Thursday 11<sup>th</sup> April** we will hold our annual Easter Hat Parade. Students are asked to create Easter hats at home, and bring them to school ready for the parade. Details regarding time and place will be announced soon.

**Thursday 11<sup>th</sup> April** is the last day for Preschool for term1. **Friday 12<sup>th</sup> April** is the last day of term 1 for all students in K-6.

A reminder about the school gates. Both the Forbes St and Dowling St gates are **locked from 9:30am to 2:30pm**. This is to ensure the safety of everyone at school. If you need to enter the school when the gate is locked, please use the Plunkett St button on the intercom system. Juliet Sonter.

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Harmony Day, 2019



Coraki painting with Danielle

#### Dates for the Calendar

#### Term 1, 2019

#### **April**

2	WEAVE lunch time visit
5	Assembly - Kakadu and BIHA
11	Easter hat Parade
11	Last day of the term for Preschool
12	Last day of the term K-6
30	Students return to school Term 2

#### May

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2	WEAVE lunch time visit
10	Assembly - Term Launch
15	Coraki to State Library NSW
24	Assembly - Preschool

## News from Kakadu Class

A big thank you to all for your contributions to Harmony Day. It was lovely to see so many of you supporting the school and enjoying the wonderful offerings. The kids really enjoyed the day...especially all the delicious food! In class, we talked about the significance of Harmony Day and produced collaborative art work. We also spoke about us all being Australian, but that our families all have different cultures...the children enjoyed making flags and found their home countries on a world map.

There has been some exciting news in science...the beans that we planted in our personal 'sprout houses' have sprouted! This week we learnt the names of different parts of a plant and made a diagram of what we could see happening. The 'potato people' that we made at the beginning of the term have sprouted (and are really smelly!) are ready to plant out in the kitchen garden. Carlyn our wonderful gardening volunteer has been teaching us a gardening song that we hope to perform next week in assembly.

We are wanting to build a junk modelling collection, if you have any empty food boxes and containers please clean them out and send them to school with your child...I will put a collection box outside the classroom.

Many Thanks, Miss Butler











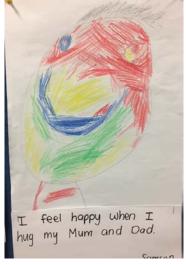
#### **News from Uluru Class**

The students in Uluru really enjoyed Harmony Day. The multicultural food festival was a real hit with everyone! Thank you to the families for sharing their culture through food. The Uluru kids worked hard in class thinking about what Harmony Day meant to them and about the diversity of cultures represented in their classroom.

They started looking at individual differences and then the learning moved on to thinking about individual feelings. After the class brainstormed feelings, each student chose to draw themselves, and how they felt.









# Community BBQ Friday 29<sup>th</sup> March

Woolloomooloo Tennis Courts From 4-6pm

## **News from Jenolan Class**

What a fantastic past fortnight Jenolan have had. In mathematics we have learnt various strategies to assist in calculating multiplication problems and more recently have focused on measurement. We have calculated the perimeter of various classroom items and used the trundle wheels outside to identify the perimeter of bigger areas such as garden beds, Coraki classroom and the playground.

Jenolan are continuing to develop our reading and writing skills in literacy every day. We are nearing the end of our second chapter book Charlie and the Chocolate Factory, visiting the library weekly to find good fit books for us and engaging in reading groups on a regular basis. This fortnight's focus on writing is punctuation and presentation to ensure the writing is appealing to the reader.

We had an awesome Harmony Day with some outstanding cultural outfits and delicious traditional foods. This day not only gave us the opportunity to show each other different cultural perspectives but it allowed us to have rich group discussions about our own cultures and share stories from our own families. We also had a fun art lesson creating cultural paper chain dolls that have made a great addition and adding a lot of colour to the classroom.

STEM this fortnight saw students creating paper planes and gliders. Students were shown basic builds for each activity and were then given freedom to express their creativity by creating their own versions. Students were then given a chance to practice with their gliders/planes before entering a competition to see who could fly the furthest. Students had a blast participating in these activities and benefited from end of lesson discussions on why certain builds flew further and better than others.

Music lessons has seen the whole school progress leaps and bounds! Mr McGinness is very impressed with the preschoolers rhythm and timing with percussion practice, years 1/2/3 reading of musical notes and demonstrating through clapping, and 4/5/6 have started to memorise a D, C and E minor chord on guitars. Keep up it guys, you are all superstars!







## News from Coraki Class

This week Coraki has been focusing on measurement in maths lessons. Students can increasingly recognise how to use formulas to solve the areas of quadrilaterals, triangles and trapeziums. We also used trundle wheels to calculate and map the school's playground and work out that it takes up an area of 2600 square metres.

Last week we had a special visit from indigenous artist Danielle Mate Sullivan who has designed the Sydney City Roosters indigenous round jersey. The students listened to and learnt about the history of aboriginal art and were able to create their own works on a canvas, with amazing results!

In Personal Development lessons Coraki have been discussing how specific situations and interactions can affect our feelings and ability to learn at school. As a result of this each student has identified triggers and helpful solutions for managing their emotions so they can be at their most productive while at school.

Thank you to those parents who have met with Mr Bendersky this week. These meetings are extremely important for goal setting and developing stronger bonds between the school and our wonderful families. If you have not yet been able to make an appointment please do not hesitate to contact the school to do so.

#### Riddle me this!

First person to tell Mr Bendersky the answer on MONDAY gets 2 Dojo points.

~ What occurs once in a minute, twice in a moment, but never in a thousand years? ~







#### News from the Pinnacles

#### A love for literacy

We read many stories during our group times and the children also read with each other during relaxation time. Some children are even tracing the letters on the page with their finger and make up the story as they go. Charlotte often entertains her friends by reading to them this way. The children have also begun to make their own books, which involves a lot of problem solving (where do the staples go?) and creativity (drawing and story telling). Some children draw more and other children also want to write. Miss Marny was a scribe for Aaron, who wrote a story about a boy. Gwine writes stories about her favourite fairy tales. The children have shown their published stories during show and tell time, and Yul was even able to tell everyone that his story was a 'comic' about Captain Underpants. Jacob had made his own version of Silly Billy and told the story to all his friends during group time.

As the children learn about the words in stories, need to find their own name labels at the lunch table, and are asked to recognise their first letters during group time, they are getting curious about the letters of other people as well. During a paint session with Miss Leanne, Jacob started painting letter 'A', for 'Aaron' and 'Astro'. This inspired others to paint their letters as well. They are also starting to create their names with other toys in our room. Aaron spent time magnets writing his name with the letter blocks in our room and Frankie wanted to know how to write the names of his parents and his friends with the letter magnets. It is great to see that the children are focussed and enthusiastic literacy learners!







#### **School Canteen**

Sydney Distance Education High School students will be operating a school canteen for Plunkett St students. If you would like to order from the canteen, please use the attached order from and send the order and correct money in by Wednesday of that week.

Week 10 Friday 5th April - Mexican Wraps (mince beans toasted) \$5

## **Community News**



COME & FLAY!

## PLUNKETT STREET COMMUNITY PLAYGROUP

It's free!

For children up to 5 years 9.30 - 11.30am Every Thursday during the school terms

Morning Tea provided

Meet at the Plunkett St Primary School COLA

