

## *Our school rules*

- *Be Safe*
- *Be Respectful*
- *Be an Active Learner*

Dear Families,

As you know, our fixed playground equipment was removed when the demountable classroom was installed in January. The school is working on many different ways to raise funds to replace it. Tomorrow, voting for the federal election is taking place at our school. Plunkett St staff and volunteers are holding a sausage sizzle and cake stall as a playground fundraiser from 10:30am. Please come along and show your support by buying a sausage and cake.

A reminder about the school gates. Both the Forbes St and Dowling St gates are locked from 9:30am to 2:30pm. This is to ensure the safety of everyone at school. If you need to enter the school when the gate is locked, please use the Plunkett St button on the intercom system.

Thank you,  
Juliet Sonter



Buy purchasing a sausage and drink you are helping Plunkett Street Public School raise funds for new playground equipment.

**Thank You!**

**\$2:50 Sausage**

**\$2:00 Drink**

Forbes Street, Woolloomooloo 2011  
Telephone: 9358 5335/6 | Fax: 93571831  
[plunketstr-p.school@det.nsw.edu.au](mailto:plunketstr-p.school@det.nsw.edu.au)



## Dates for the Calendar

### Term 2, 2019

#### May

18th	Cake Stall and BBQ fundraiser
22nd	Athletics carnival 12-3
24th	Assembly – Preschool and K/1
26th	SORRY Day
27th	Reconciliation Week begins

#### June

6th	Coraki to Botanic Gardens
7th	Assembly – Jenolan and Uluru
10th	Public Holiday
12th	Coraki State Library
20th	Musica Viva – 2pm
21st	Assembly – BIHA and Coraki

#### July

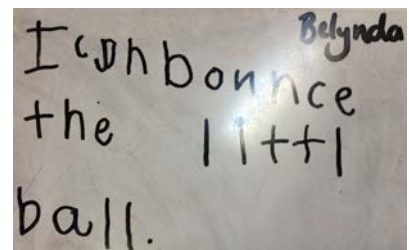
3rd	Whole School Art Gallery visit
4th	Last Day term 2 - Preschool
5th	Assembly - NAIDOC
5th	Last Day term 2 K-6
6th	Community NAIDOC event

# News from Kakadu Class

Welcome back to Term 2. It has been a busy start to the term and we have already celebrated three birthdays! The children are working hard in dance and are perfecting their tennis skills during our weekly tennis sessions. Back in school we have been learning some fundamental soccer skills with the help of our soccer coach Heidi, from Sydney FC. We have also been practising our athletic skills in preparation for the athletic carnival next Wednesday... I do hope you will be able to come and cheer us on.

In maths this week we have been learning about positional and directional language, so we went outside and had lots of fun exploring different prepositions in the playground. We are also learning the dance 'Cha-Cha slide' to help us practice going left, right, forwards and backwards.

In science, we have started to identify different materials and have begun to expand our descriptive vocabulary.



# News from Uluru Class

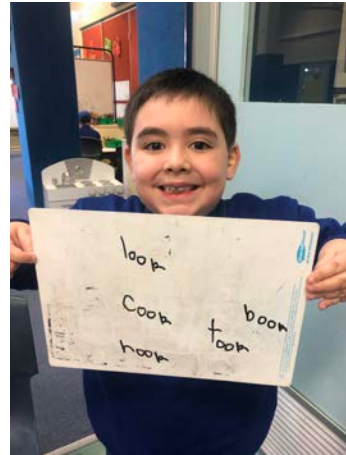
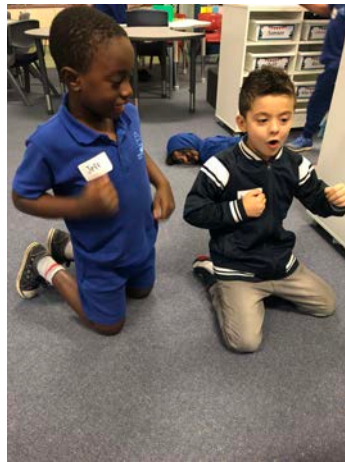
Welcome back to Term 2. We have already been extremely busy with the first 3 weeks back at school.

We have started soccer lesson with Hedi from Sydney FC and we all really enjoy the new skills and games she has been teaching us.

Drama has also begun with Rowan and we have started to read the book *Lost and found*. Students have been participating in different activities to interact with the book and gain a deeper understanding with the characters feelings and thoughts.

We are gaining greater confidence with our reading and writing during L3 learning time, and really challenging ourselves more.

We have also had our turn to help contribute to our whole school garden. Ensuring watering, planting and weeding is all done.



# News from Jenolan Class

Jenolan have had a terrific start to term 2 so far. We have begun exploring our writing focus for the term in creating persuasive texts. Story Factory has started up again and this term we are writing fractured fairy tales so stayed tuned for some awesome stories. Additionally, Year 3 have done their first NAPLAN tests starting this week so they have earned their well deserved weekends for their hard work.

This term has also seen us start our new weekly drama workshops and soccer skills course which students have been thoroughly enjoying. Jenolan also got our hands dirty last week in gardening where we maintained the compost and feed the worms to keep our gardens healthy.

Students are continuing to develop their musical abilities on keyboards by learning the notes on a piano and song tutorials online. Also, as mentioned in last terms newsletter, we have started our robotics unit in STEM classes. Students have demonstrated a solid ability to program a Blue Bot and are beginning to understand the coding included in programming a Dash robot.



# News from Coraki Class

Welcome back to Coraki students for term 2. Thank you to the parents who made it to our Welcome BBQ and Term Launch assembly last Friday to hear about the wonderful learning opportunities that Coraki students will be involved in this term.

We have held our first two sessions of School Drama with our acting teacher Rowan from Sydney Theatre Company. This term he is reading the book *Vampyre* with us and we are learning to use fun drama strategies to gain a deeper appreciation of the characters, storyline and themes.

This week we worked with staff from Sydney Distance Education HS to create ceramics which will serve as plant markers in our native garden. This project is part of the class observance of National Sorry Day which is coming up on 26<sup>th</sup> May.

Yesterday the class engaged with the first of three photography sessions coordinated by Andrea from the State Library. The students are learning what makes a good photograph regarding composition, subject matter and seeing the world from unusual perspectives. In our next session the class will walk to the Botanic Gardens where they will take photographs of our local flora and fauna.

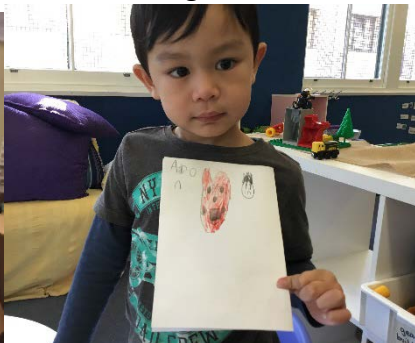


# News from the Pinnacles

## A plane to Europe

This term we are looking at ways to travel to our countries of origin. Last week the children made a boat to take us to Fiji, where Londyn's dad comes from. This week we decided to make a plane. We are learning about the Netherlands and Germany, where Miss Marny and Leslie's mum come from. The children taped different boxes together to create a plane with a space for passengers and the pilot. We had a look at the steering wheel of a plane and found that it is quite different from the one on a boat. We then made a steering wheel out of a connector toy in our room. Some children drew windows on the box, so that we could see where we were going. Then we made seats out of small square mats that we have in our room. Theo came up with an idea to make the back of a seat out of a cardboard box. Most children contributed to the plane and played in it for a while. We also practised a Dutch counting song and looked where Europe is on our globe.

The children have also been very interested in writing the names of people and characters of our ABC. We explained how names are written with one capital letter and small letters. Theo and Hinata both wrote their names with just one capital letter. Aaron made a robot book in which he copied many letters, he even gave his robots names. He also made a blurb, which Miss Marny wrote up for him. All children practised writing their names on a card to say goodbye to Londyn.



**COME & PLAY!**

**PLUNKETT STREET COMMUNITY  
PLAYGROUP**

**It's free!**

**For children up to 5 years  
9.30 - 11.30am**

**Every Thursday during the school terms**

**Morning Tea provided**

**Meet at the Plunkett St Primary School COLA**



# Community News



**Woolloomooloo  
Community BBQ**  
Held the last Friday  
of every month at the  
basketball courts behind the  
school.  
**All Welcome!**



## EVERY DAY COUNTS....

**A day here or there doesn't seem like much, but...**

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child  
every chance to  
succeed...*

**Every day counts!**



Please notify the school if your child is absent from school. A written explanation should return to the school with your child.