

## *Our school rules*

- *Be Safe*
- *Be Respectful*
- *Be an Active Learner*

Dear Families,

As this is the last newsletter for term 3, I will take the opportunity to wish you all a happy and safe school holidays. Thank you for helping us to keep our school and community safe by adhering to our COVID restrictions. School will resume on Monday 12<sup>th</sup> October, 2020.

In term 4, we are looking forward to continuing a few of our engaging programs, such as Music, Mandarin, Story Factory and GoGo Healthy Kids, as well as introducing a few new programs working alongside WEAVE and State Library NSW. Unfortunately the Learn To Swim program has been cancelled by the Department of Education, however the Coraki Class will be participating in Surf Education during term 4.

Please consider participating in the short Tell Them From Me parent survey. The confidential survey provides an opportunity for families to have a say in what takes place at school, such as programs and practices, and gives reliable evidence to use in identifying strengths and areas for improvement for our future planning. We ask that all parents complete the short Parent Survey by using this link: <http://nsw.tellthemfromme.com/survey1>

Thank you to our PSPS superstars, and Pippa and Laura from SDEHS, for helping us to create our Kindergarten Information Video. If you know of any families with children ready for school in 2021 please share this link with them. [PSPS Kindergarten Information Video](#)

A reminder about the drop off and pick up of students. Please kiss and drop off your child outside the gates in the morning and wait outside the gates for your child in the afternoon. If you need to enter the school and the gate is locked, please use the Plunkett St button.

Thank you,  
Juliet Sonter

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A big thank you to Allan McKenzie and his wife Shannon for finding the time to visit Plunkett St Public School to complete our garden bed mural.

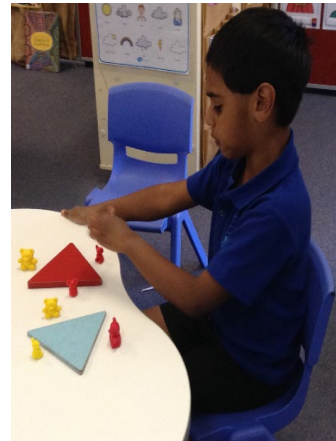
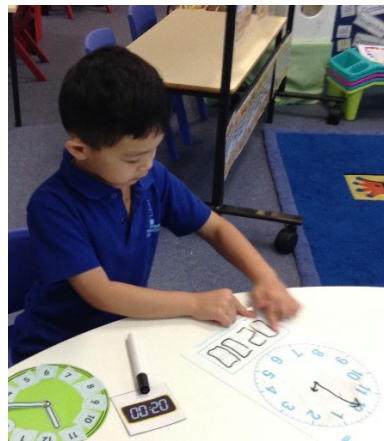
**Please note: Filming children in the school grounds is not permitted. If you choose to publish photos and recordings of your own children participating in school events, please make sure that images and videos of other children are not displayed unless you have explicit permission by the parent or legal guardian.**

# News from Kakadu Class

Wow, term 3 has zipped past in a blink of an eye! It's been a busy 9 weeks and the children have been working hard in all areas of the curriculum. We have been very creative and have enjoyed learning many new songs; exploring different art mediums (including blow painting using straws and marble painting).

In literacy we have focused on becoming independent writers and the children are now writing more and more, independently. We even have a few children publishing their very own books to share with the rest of the class.

In maths over the last few weeks we have been learning about equal groups and multiplication. The children have been focusing on explaining their working out and how they got an answer...how do we know? This week we looked at time again and have learnt to read o'clock and half-past on analog and digital clocks.



# News from Uluru Class

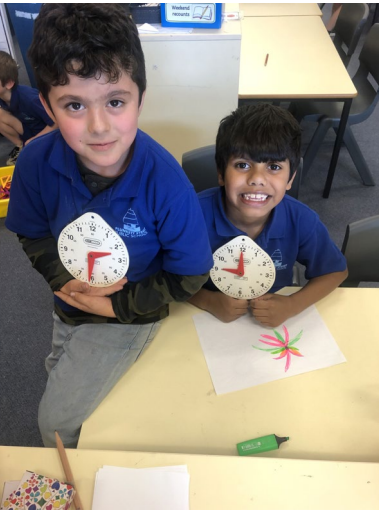
We can't believe we are nearly at the end of term 3! Uluru kids have been continuing to show such amazing learning and confidence in all areas of school.

We had a last Go Go Healthy kids with Dann last week. Everyone in Uluru loves Thursdays to see what new game Dann is teaching us. Its always lots of fun and everyone finishes the session with a big smile on their face.

We have been continuing with our bush tucker garden projects, working well in our groups. We have decided on plants, insects and design for our mini gardens.

This week in math it has been all about time! We learnt how to read "o'clock" and "half past" .

Last week we had a visit from Constable Ann to talk to us about staying safe and keeping ourselves safe. She even showed us some of her police equipment and let us have a closer look at them.



# News from Jenolan Class

What a great term of learning we have had in Jenolan!

Our Story Factory sessions ended with a celebration of the work student's completed via a Zoom session with our volunteers. All the student's work was compiled into a book called 'A Bug's Eye View' and each student received a copy.

Congratulations to Jeff who was the winner of the class medal in GoGo Kids. In our final session with Daan for the term students revisited the favourite games they had played.

Our tennis skills are continuing to improve after the break we had during the learning from home period.

In Mathematics we covered the topics of multiplication and division as well as time. Students worked through a variety of hands on activities and online tasks to improve their knowledge and understanding.

We continued with our project-based learning focus in Science and Geography focusing on the question 'How can we improve our local environment to help living things to thrive?' Students are looking forward to the excursion in Week 10 to the Royal Botanic Gardens to view bush tucker plants and native bee hives..



# News from Coraki Class



We are now approaching the end of term 3. Hasn't the year flown by! This week Coraki class wrapped up their Story Factory project entitled SciFiKu, where they learned about Haiku poetry, using only seventeen syllables to convey a story. The students each received a printed book with all of the class' work. Thank you to Story Factory for their ongoing support of our school and the promoting of the importance and enjoyment of writing.

We also had a last Gogo Healthy Kids class with our coach Daan. The students absolutely love this program as it gives them the opportunity to learn many new skills and have fun with their friends. This week the class learned how to play field hockey.

Our year 6 leaders accepted a beautiful artwork by Allan McKenzie who completed a second mural for the school this week. We love watching Allan create his masterpieces and are very happy to add this piece to our growing collection.

In maths we have had a core focus on learning about time. This has seen student groups practicing how to read analogue clocks, calculating fractions of hours, learning to read bus/train timetables, and recognising the reasons for and use of time zones across the country and world.

In PDHPE the class has been learning about safety practices with MS Spiteri. They have discussed ways that we can look after ourselves both physically and mentally. The students have conveyed their ideas through the designing of information posters.



# News from Preschool

On Monday 14th September, the jarjums went on a walking excursion to the 'big' school to watch Gamilaroi/Wiradjuri Aboriginal artist, Alan McKenzie paint a mural using rainbow coloured spray paints to brighten our garden bed. Alan McKenzie took the time to talk to the jarjums and answer the many questions they had. Alan also showed the jarjums his didgeridoo which he played some Australian animal sounds like a kangaroo bouncing through the desert and the sound of a laughing kookaburra for the jarjums to guess the animal sound that they could hear. Upon returning to the preschool environment, the jarjums created their own art mural using mud paint they created with the help of Miss Leanne.



Following on from children's recent interest in 'birds' and the nest building that children engaged in by building a bird nest on the ground which ignited conversations about which types of birds build nests and also lay their eggs on the ground. Educators planned some further learning experiences to extend on children's fine motor skill development as well as their interest in 'birds'. A sensory tray was created with bird seed for the children to practice forming letters using their finger, the bird seed was also filled with small pieces of wool to represent 'worms' which the children could collect using a wooden peg to represent a 'bird beak' and a basket of emu feathers and wooden beads were provided for children to examine, feel and thread the small beads along the emu feathers to continue to develop the strength in their fingers and hand-eye coordination. **Adam, Oscar, Yasmin and Aria** took interest in attempting to thread the wooden beads onto the emu feathers. **Yasmin** formed the letter 'e' for 'emu' into the bird seed using her finger. **Adam** counted "7" beads that he had threading onto an emu feather and thought that it looked like a worm. This gave **Adam** the idea to go in search of worms in the preschool garden to feed to the birds. **Oscar** liked **Adam's** idea and decided to join him to search for worms in the garden but said if he found any that he would like to add them to our worm farm.

At our yarning circle, we read the Dreaming story 'Dunbi the Owl' which had a moral of being kind to birds and wildlife. The children brainstormed some other animals that also lays eggs. **Oscar** added that "crocodiles lay eggs", **Yasmin** said "chickens" and **Yuzu** stated "dinosaurs". **Samantha** questioned about whether koalas or tigers lay eggs or not and **Yasmin** added that she thought they have babies inside their "stomach" like people. We examined a nest and some small bird eggs that **Jessica** had recently found in the local area and discussed that one egg was "small" and the next was "medium" and a chicken egg would be "large". We researched the size of emu eggs and made comparisons between the eggs that **Jessica** found as well as a regular chicken egg. Next, we conducted an experiment to dye a chicken egg to represent the dark-green colour of an emu egg. The children then learned the traditional Aboriginal dance movement to represent the emu to the sound of clap sticks played by Miss Bree. The children had the opportunity to create an emu using natural and recycled materials.



# Community News



## Program

Monday 28 September	Pirate Day
<p>Ahoy there me hearties! Today we explore the life of a pirate. We will make some pirate hats, eyepatches, swords, treasure boxes and of course treasure maps. We will even have fun turning the centre into a pirate ship for the day. Watch out though – you might even have to walk the plank! We will also do some research on what it was really like to be a pirate. We encourage everyone to wear their best pirate clothes for the day.</p>	
Tuesday 29 September	Dinosaurs & Fossils
<p>We can learn so much from dinosaurs and fossils. Today we explore this fascinating theme. The children will work in small groups on a dinosaur dig to uncover a complete dinosaur skeleton then work together to assemble it. We will also make our own plaster fossils and learn all about our ancient predators. Loads of prehistoric fun for all.</p>	
Wed 30 September	Reuse & Repurpose
<p>Learning how to reduce our carbon footprint by reusing and repurposing our waste at an early age will set children up to be sustainable citizens of the future. Today we will use all of our recycled items to make some fabulous art pieces, usable "stuff" and upcycled fashion. I wonder what fabulous creation will come home today.</p>	
Thursday 1 October	Mid-Autumn Moon Festival
<p>The Mid-Autumn Moon Festival is celebrated today by the Chinese people and is second only to Chinese New Year in importance. Today the children will learn all about its significance and immerse themselves in some beautiful Chinese culture, arts and crafts.</p>	
Friday 2 October	Movie & Painting Fun Day
<p>What is the school holidays without a movie or two! We will put on some Netflix and Disney movies for the kids to enjoy, as well as do some guided painting activities. Lots of outside fun and games to play as well. A bit of a relaxing wind down to the long weekend.</p>	
Monday 5 October	CLOSED – PUBLIC HOLIDAY
Tuesday 6 October	Celebration of Culture
<p>Woolloomooloo is a beautiful blend of so many different cultural backgrounds. Today we will explore some of those cultures with the children. We encourage the children to bring along something representative of their own family's culture to share with the group.</p>	
Wednesday 7 October	Australian Wildlife Day
<p>Australia has the most unique wildlife of any continent in the world, and today we help the children understand more about these fabulous creatures. Lots of animal themed fun and games to do. If the weather is nice today, please bring along a change of clothes and a towel. The sun is out; water restrictions have lifted so it is time for the buckets and water pistols to come out!</p>	
Thursday 8 October	Emergency Services Day
<p>The important work that our Emergency Services do has never been as obvious as it has been this year. Today we will celebrate these amazing people and base all of our activities around the Police, Ambulance, Fire Brigade, SES, Doctors &amp; Nurses. Lots of role-playing and pretend play as well as some serious stuff about how to keep each other and ourselves safe. Feel free to dress up as your favourite Emergency Service's rock star.</p>	
Friday 9 October	Food Appreciation Celebration
<p>What better way to end the school holidays than with a Food Appreciation Celebration! (Shhhh...it really means PARTY!) We will make and eat plenty of healthy (and some not so healthy) treats to share with each other today. We will also have a sausage sizzle lunch so no need to pack a lunch box today.</p>	

**Woolloomooloo Children's Program**  
**VACATION CARE**

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Small changes,  
big differences.



## Family Life Skills Triple P

**Children thrive when parents have the support they need**

**A new program designed to support parents is starting soon!**

Have you experienced difficult life events in the past or currently? Parenting can be challenging when parents have experienced traumatic or difficult events as a child or when the family faces difficult life circumstances such as unemployment, financial stress, relationship conflict or mental health problems. For many, parenting is especially stressful right now. Family Life Skills Triple P has been designed to offer you support. The program is delivered online via video conferencing (Zoom) and is currently available **free of charge** for eligible parents as part of a research trial.

This 10-session group program covers:

How to make parenting easier

How to help kids develop and teach them new skills

How to manage kids' challenging behaviour

How to get support and work as a team

How to understand emotions and cope with stress

How to take care of relationships

How to look after yourself as a parent or carer

How to deal with the past

How to develop healthy habits

How to problem solve and plan for the future

### MORE INFORMATION

If you have a child between 3-9 years old and are interested in finding out more, please visit our website <https://exp.psy.uq.edu.au/lifekills>

email [lfekills@uq.edu.au](mailto:lfekills@uq.edu.au)

or text or call us on [0439 443 475](tel:0439443475). We can call you back to discuss the program.



This study has been approved by Sydney Local Health District Human Research Ethics Committee (X20-0025).



Health  
Sydney  
Local Health District

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